

# Central Ontario Regional Quiz 2022



Saturday May 14, 2022

Entry Fee: \$35

Includes lunch ticket

**MASKS ARE ADVISED, BUT NOT MANDATORY**

Check In **begins** at 8:45 a.m.  
Written Tests begin at 9:15 a.m.

*Port Perry High School  
160 Rosa St. Port Perry, Ontario  
(Please enter/park – Ottawa St.)*

**Contact: Laurie Blake, 705-487-2307  
[corpcquizchair@gmail.com](mailto:corpcquizchair@gmail.com)**

## Central Ontario Region Quiz 2022

(See COR Quiz Rules 2016)

### Entries:

All quiz participants must be registered members with Central Ontario Region for the 2022 season prior to the submission of entries for Quiz 2022. Entries without a valid membership will be declined. Members do NOT have to be tested to compete at Quiz.

### Due date for all entries and fees: Monday, May 2, 2022.

The entry fee will be \$35.00 per participant, which includes a lunch ticket. (Other snack items MAY be available for purchase.) **Additional lunch tickets for volunteers, parents or siblings may be purchased for \$10.00 each.** Please ensure you order as many lunches as you require as there will be very few extra meals available for purchase that day.

**Please be advised that Port Perry High School is a PEANUT free zone.  
Please refrain from bringing nuts and nut products into the facility.**

### Teams:

All teams **must** be composed of three members each, with the exception of the A/B teams, which may have two or three members. A/B-level members may also compete individually if there are not enough members to form a team.

Pony Club members may compete **at or above** their Pony Club tested level only. D and D1 level teams will compete as a team in all phases. D2, C, A/B and Horse Masters level teams will compete as a team in the oral and game station phase and individually in the written and visual phase.

### Mixed Teams:

Pony Club branches may send a mixed team of various tested levels. The team must be entered at the level of the most senior member.

Pony Club branches unable to have a complete team may combine with another Pony Club branch to submit a mixed team and indicate this on their quiz entry form. The respective District Commissioners must make these arrangements. NOTE: If you're having trouble forming a branch team, please contact the Quiz Chair (Laurie Blake) and her committee – we'll try to put you in touch with other branches with partial teams.

### Ribbons:

Ribbons will be awarded to 6<sup>th</sup> place. The Projects portion will have ribbons to 3<sup>rd</sup> place

### Projects:

Branches may submit a project, choosing one of the topics in **Attachment B** at the end of this package. Branches may submit more than one project.

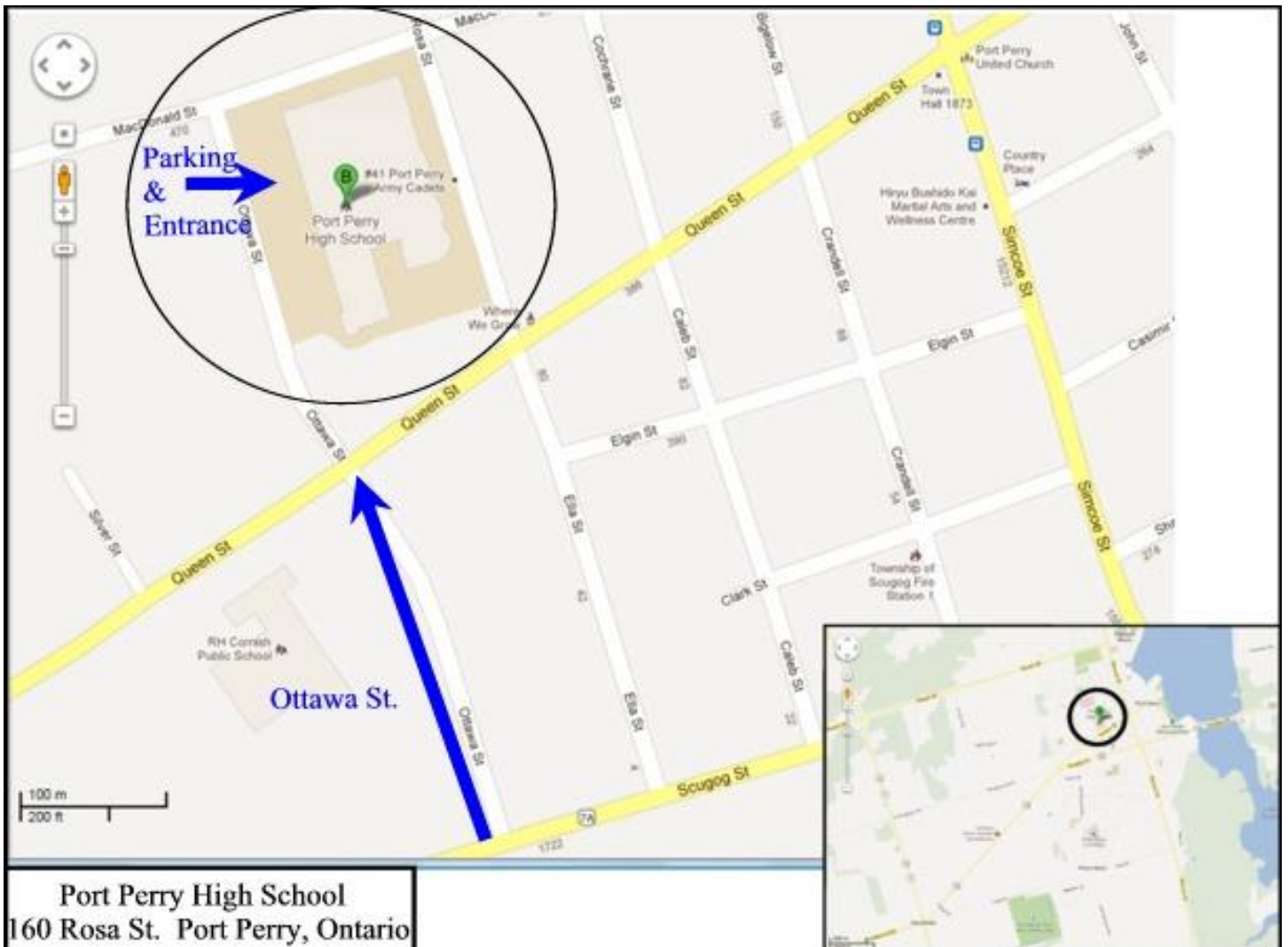
Branches must supply their own tables and any other equipment needed for presenting their projects. The branch must choose **one or two** competitors/active members to present the project to the judging panel. Ribbons will be awarded to 3<sup>rd</sup> place.

**Volunteers:**

We cannot run Quiz without volunteers!

Each Pony Club branch must submit the names of volunteers on the entry form as follows; 2 volunteers for each of the first 2 teams and 1 volunteer for each additional team entered. Entries will not be accepted without these volunteers.

**SEE MAP BELOW.**



Port Perry High School  
160 Rosa St. Port Perry, Ontario

**COR QUIZ Entry Form 2022**  
 (Photocopy additional sheets as required.)

**Pony Club Branch:** \_\_\_\_\_

Teams by Level: D, D1, C A/B. (D Teams-3 Members each; C, A/B, Horse Masters 2-3 members each)	Name	P.C. Tested Level
____ Team		
____ Team		
____ Team		
____ Team		
____ Team:		
<b>Volunteers</b> (Provide names of 2 volunteers for each of the first 2 teams and 1 volunteer for each additional team entered.)		
<b>District Commissioner Or Duly Authorized Representative:</b>  (Authorization in writing must be included with entry form, see attachment A)		
<b>Contact:</b>		
<b>Phone:</b>		
<b>E-mail:</b>		

**Note: If organizers assign numbers or pinnies, these must be worn at all times. DCs or Branch reps should confiscate their members' cell or smartphones, or other devices, if these are present.**

**Pony Club Project:**

**Our branch will be submitting a project. (Y/N)\_\_\_\_\_**

**Note: branches must supply their own table(s).**

**Project presenter(s): \_\_\_\_\_**

(Name one or two active members)

**Project Topic Chosen: \_\_\_\_\_**

**\*If your project will require a power outlet, please bring long extension cords (i.e., such as long outdoor ones).**

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## REGISTRATION

**Total Number of Quiz Participants** \_\_\_\_\_ x \$35.00= \_\_\_\_\_  
(Note: fee includes lunch ticket)

**Total Number of Volunteer lunch tickets** \_\_\_\_\_ x \$10.00= \_\_\_\_\_

**Total Cheque Amount:** \_\_\_\_\_ = \_\_\_\_\_

**FROMS ARE TO BE SENT TO ADDRESS BELOW. REGISTRATION FEE MAY BE SUBMITTED BY E-TRANSFER TO: [corpcpayment@gmail.com](mailto:corpcpayment@gmail.com)**

**IF SENDING CHEQUES: Please make cheques payable to Central Ontario Region Pony Club. Club cheques only, no individual entries.**

**Submit entries to: Laurie Blake  
1025 Line 5 North  
Oro-Medonte, ON L0L 2E0**

**Entries (including fees) are due no later than  
Monday, May 2, 2022.**

**ATTACHMENT A**

***Central Ontario Region Quiz 2022  
Authorized Representative Transfer***

The undersigned District Commissioner of the Central Ontario Regional Committee hereby nominates, constitutes and appoints

\_\_\_\_\_ who is  
\_\_\_\_\_ of this Branch  
\_\_\_\_\_ as a substitute for

the undersigned to attend the Central Ontario Regional Quiz 2022 to be held at Port Perry High School on the 14th day of May 2022, and to act thereat on behalf of and in the name of the undersigned, in respect to all matters that may come before the Central Ontario Regional Quiz 2022 in the same manner as the undersigned could do if personally present thereat.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2022

Signature \_\_\_\_\_

Name \_\_\_\_\_

Position: District Commissioner

Branch \_\_\_\_\_

## **ATTACHMENT B**

Each Project Team may choose one of the topics below to prepare and present their project. Note that more than 1 team may choose the same topic. Branches may have more than 1 team presenting a project. Project teams must be composed of at least 2 members. Horse Masters must prepare their projects separately, and will be judged against other HM projects.

Download the rubric from COR's website (under "COR BUSINESS" then "DOCUMENTS") to learn what the expectations are for each project. In particular, pay attention to:

- ✓ Creative use of items such as images, handouts, video, hand-created elements, etc.
- ✓ a bibliography of works used should be included
- ✓ attention to detail, including vocabulary, depth of understanding and clarity of communication (written, visual or other) will be a factor in evaluation

### **SUBMISSION & JUDGING PROCESS**

For 2022, projects may be created to be judged in a "virtual" fashion, OR, if we are able to hold Quiz in-Person, teams can prepare the projects for presentation before the judge(s). Even if we have an in-person Quiz, teams can choose to present projects in an online/virtual format.

We understand that not everyone has access to unlimited Internet or to more specialized programs for creating presentations, videos, etc. So, we are open to communicating with Branches and their teams on how they will send in material and present it.

### **SUGGESTED PRESENTATION OPTIONS**

#### **Virtual**

- ✓ Video posted on YouTube
- ✓ PowerPoint Presentation (could have a video embedded) – maybe look at whether a "voice over" of presenter(s) can be done
- ✓ Google "Slides"

#### **In Person**

- ✓ may still use options above, but make sure you bring a laptop or other method to play/show the material
- ✓ be creative – use posters, models, booklets, real-life objects, etc.

#### **Tips**

- ✓ Remember that even when we're doing a video presentation, hand-created items (e.g., forms, models, posters, etc.) can be included.
- ✓ There is a requirement within the rubric for certain items – handouts, bibliography, etc. We still expect them.
- ✓ Larger files can be shared via certain Cloud storage apps – e.g., Dropbox – so contact Laurie Blake for help getting material in for judging, if choosing the virtual option.

**VIRTUAL PROJECT SUBMISSION DEADLINE: Monday, April 25 by 9:00 p.m.**

**NO EXTENSIONS WILL BE GRANTED!**

**IN-PERSON PROJECTS MUST BE SHOWN IN THE SCHEDULED TIME SLOT ON SCHEDULE**

**Judges will be chosen after we know which Branches are submitting projects. Winners will be announced at Quiz (if in person), or by the end of the weekend of Quiz, if virtual.**

1. Saddle Fitting – You attended the Online Education course – right?! Take your knowledge and show examples of when a saddle fits, or when it doesn't. Think about including:

- ✓ Interview or video a session with a saddle fitter
- ✓ What make a saddle “good” – appropriate for use, fit, prices, etc.
- ✓ Can saddles be repaired?
- ✓ What are some important things to consider for saddle fit?

2. Driving – Have you ever wondered what it's like to train and drive a horse (or a team of horses)? Here's your chance to learn about this part of equestrian sport. Consider:

- ✓ What equipment do you need?
- ✓ What type of horses/ponies are best for driving?
- ✓ How do you train a horse/pony to drive?
- ✓ Now you can drive – what do you do with your horse and driving rig? What types of competitions or exhibitions are there for driving?
- ✓ Are there dangers to be aware of?

3. Don't Look a Gift Horse in the Mouth – Discuss and demonstrate the importance of making sure your horse's/pony's teeth receive proper care. Consider such things as:

- ✓ how many and what kind of teeth do horses/ponies have;
- ✓ what are important and interesting things about horse teeth;
- ✓ the difference between “floating” teeth and equine dentistry – pros and cons;
- ✓ the different types of professionals who may look after horses' teeth – pros and cons.

4. Alternative therapies (ex. chiropractic, acupuncture, herbal medicines, aquatic therapy or massage therapy, PEMF). Pick and present on one, or a couple of alternative therapies. Consider:

- ✓ Describe the therapy (therapies) – how do they work, what is the goal, etc.
- ✓ Pros and cons of the chosen therapies
- ✓ Costs
- ✓ Training and certifications of practitioners
- ✓ Do they/can they work with your vets, farriers in partnership to help your horse's/pony's health